

Ann Rowe, Ph.D.

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LICENSED CLINICAL PSYCHOLOGIST

Specializing in neuropsychological assessment of learning disabilities in the gifted (children and adolescents) with ADHD and on the Autism Spectrum

WORK EXPERIENCE

Licensed Clinical Psychologist. Kingsbury Wellness and Learning Group, The Kingsbury Center, 5000 14th St., NW Washington DC. (2017-present)

Licensed Clinical Psychologist. The Kingsbury Center, 5000 14th St. NW, Washington D.C. 20011 (1994 – 2017)

- Neuropsychological testing of children, adolescents, and adults with a specialty in assessment of learning disabilities in the gifted
- Supervising psychology associates in assessment and therapy
- Providing individual and group psychotherapy for children and adolescents with learning disabilities, autism spectrum disorders, and ADHD
- Assessing ADHD in college students and adults
- Using action research to develop program for gifted students with learning disabilities
- Teaching professional development workshops for K-12 educators and psychologists
- Presenting to the public on assessment, neuropsychology and giftedness

Psychology Associate. Georgetown University Center for Child and Human Development 3800 Reservoir Road, NW, Washington D.C. 20007 (1993-1994)

- Supervised psychology interns in developmental assessments and eating disorders intervention in a pediatric setting
- Assessed and treated patient eating disorders in a hospital pediatric setting

Psychology Associate, Alexandria Mental Health Center, 720 N. St. Asaph St., Alexandria, VA. (1993)

- Designed and implemented treatment evaluation research program for day treatment program for at-risk youth

Predoctoral Internship District of Columbia Commission on Mental Health Services, Northwest Family Center, 1536 U St. N.W., Washington, D.C. 20009. (1991-1993) (APA approved internship)

- Provided individual and family psychotherapy in a community mental health clinic
- Provided diagnostic assessments in ADHD Clinic

Psychology Externship, Georgetown University Center for Child and Human Development, 3800 Reservoir Road, N.W., Washington, D.C. 20007. (1986-1987)

- Assessed developmental and learning disabilities on interdisciplinary team
- Conducted cognitive assessments of high risk infants
- Provided behavioral treatment of eating disorders on Eating Disorders Team

Extramural Researcher, National Institutes of Mental Health, Laboratory of Developmental Psychology, Building 15K, Rockville Pike, Rockville, MD. (1984-1989)

LICENSURE

District of Columbia License #PSY1901

PUBLICATION

[Creating Effective Programs for Gifted Students With Learning Disabilities](#) (2013) by Ann Rowe, Ph.D., Julie F. Pace, Ph.D., and Karin Tulchinsky-Cohen, M.A., Prufrock Press.

SELECTED PROFESSIONAL PRESENTATIONS

“One Marshmallow or Two? Attachment, Self-Regulation and Executive Functioning” DC Jewish Community Center. (2018)

“In One Ear and Out the Other: Working Memory Challenges for Twice Exceptional Students,” Maryland State Conference on Gifted and Talented Education, Towson, MD. (2016)

“Assessment of Reading Disorders in Gifted Middle and High School Students,” Learning Ally Spotlight on Dyslexia Conference (2015) (virtual conference)

“Slow and Steady Wins the Race? Processing Speed and Output Challenges in Twice Exceptional Students,” Maryland State Conference on Gifted and Talented Education, Fulton, MD. (2015)

“Gifted Students With Attention Difficulties: Is It ADHD, Anxiety, or Both?,” National Association for Gifted Children Annual Convention , Baltimore, MD. (2014)

“Executive Functioning, Behavior, and Adaptation in the Classroom,” Learning Disabilities of America, Montgomery County Annual Conference, Rockville, MD. (2014)

“Creating Effective Programs for Twice Exceptional Learners,” Atlanta Public Schools. Professional Development Workshop for Teachers (3 hours) , Atlanta GA. (2014)

"Identifying, Understanding, and Serving the Twice Exceptional Learner," Georgia Association for Gifted Children Conference, Athens, GA. (2014)

“Challenges in the Assessment and Identification of Gifted Students with Learning Disabilities,” Indiana State PATINS Conference, Indianapolis, IN. (2012)

"Positive Behavior Support: Incorporating Insights from Neuropsychology, " D.C. Special Education Cooperative: Behavior 360 Conference, Washington DC. (2012)

“Developmental Neuropsychological Patterns in Gifted Students with Specific Learning Disabilities,” Diamonds in the Rough Conference (Continuing Education Workshop), Rockville, MD. (2010)

“Visual Strategies for Psychotherapy With Children With Language-based Learning Disabilities “The International Conference of the Learning Disabilities Association of America, Baltimore, MD. (2010)

“Measuring Academic Progress in Students with Specific Learning Disabilities” . The International Conference of the Learning Disabilities Association of America, Pittsburgh, PA. (2007)

“Experiential Social Skills Intervention for Students with Learning Disabilities,” National Association of School Psychologists, Washington D.C. (2000)

“Maternal depression, stressful life events, and chronic family problems,” by J. Richters,, D. S. Pellegrini, & A. Rowe. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO. (1989)

SOCIAL MEDIA AND POPULAR PRESS

“The Many Faces of Giftedness” (October, 2008). [Washington Parent](#)

“Now Hear This! Learning to Listen to Your Child” (January, 2008). [Washington Parent](#)

EDUCATION

Ph.D., Clinical Psychology, The Catholic University of America, Washington D.C 1993

M. A., Philosophy (Committee on the History and Philosophy of Science), University of Maryland-College Park, College Park, MD. 1981-1984

M. A., Educational Psychology, Teachers College, Columbia University, New York, NY. 1980-1981

AWARDS AND SCHOLARSHIPS

NIH National Research Service Award

Knights of Columbus Graduate Scholarship and Fellowship, Catholic University

Graduate Fellowship, University of Maryland, College Park

NIMH Traineeship Grant, Teachers College, Columbia University

Phi Beta Kappa

National Merit Scholarship